



Kabikankan Mukundaram Mahavidyalaya

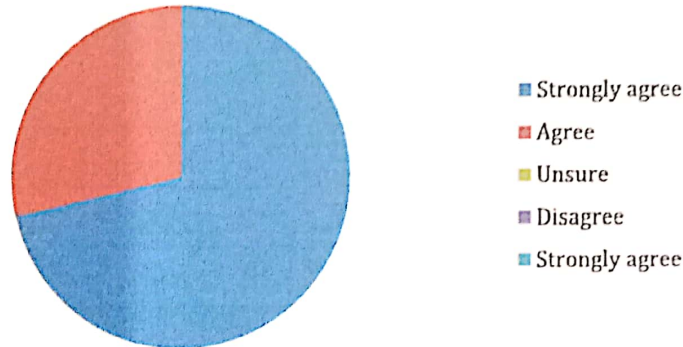
Teacher Feedback Analysis on Curriculum and Teaching-Learning Aspects

Session 2022-23

This feedback from Kabikankan Mukundaram Mahavidyalaya, Keshabpur, Hooghly, aims to gather teachers' opinions on various aspects of the curriculum and teaching-learning processes for the session 2022-23. A total of 28 responses were recorded in offline mode. Below is a detailed analysis of the feedback provided by the teachers.

Question 1: Curriculum serves the need of the generation.

1. Curriculum serves the need of the generation.



Response	Number of Responses
Strongly Agree	19
Agree	9
Unsure	0
Disagree	0
Strongly Disagree	0
Total	28

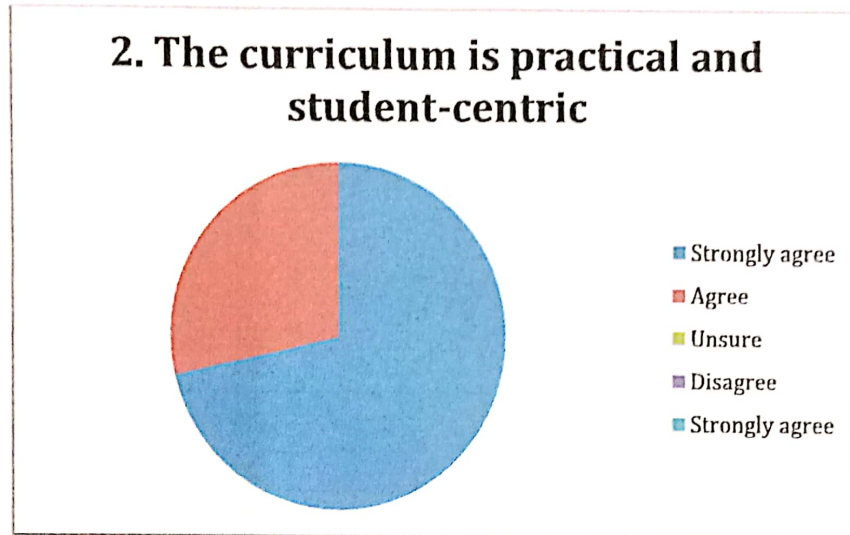
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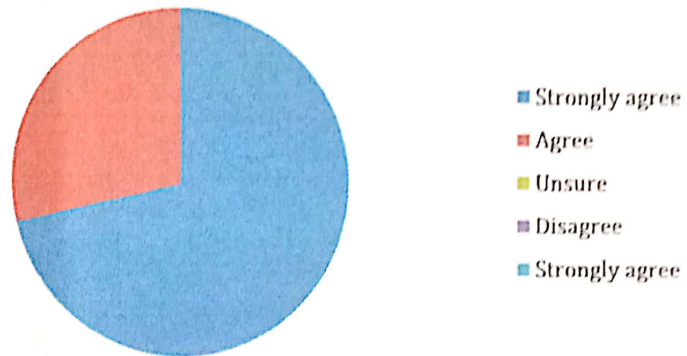
Question 2: The curriculum is practical and student-centric



Response	Number of Responses
Strongly Agree	15
Agree	13
Unsure	0
Disagree	0
Strongly Disagree	0
Total	28

Question 3: The curriculum is updated at regular intervals

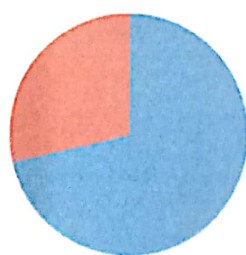
3. The curriculum is updated at regular intervals



Response	Number of Responses
Strongly Agree	20
Agree	8
Unsure	0
Disagree	0
Strongly Disagree	0
Total	28

Question 4: Programme outcomes are properly comprehended by teachers and students

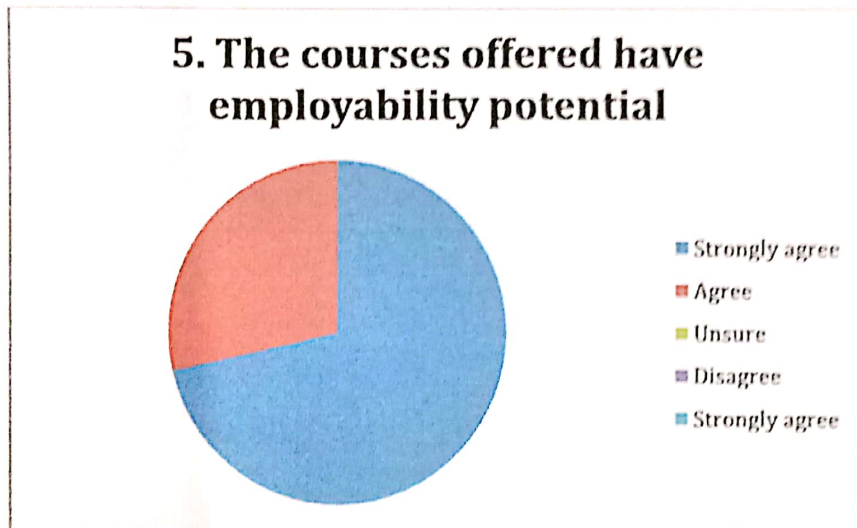
4. Programme outcomes and course outcomes are properly comprehended by teachers and students.



- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly agree

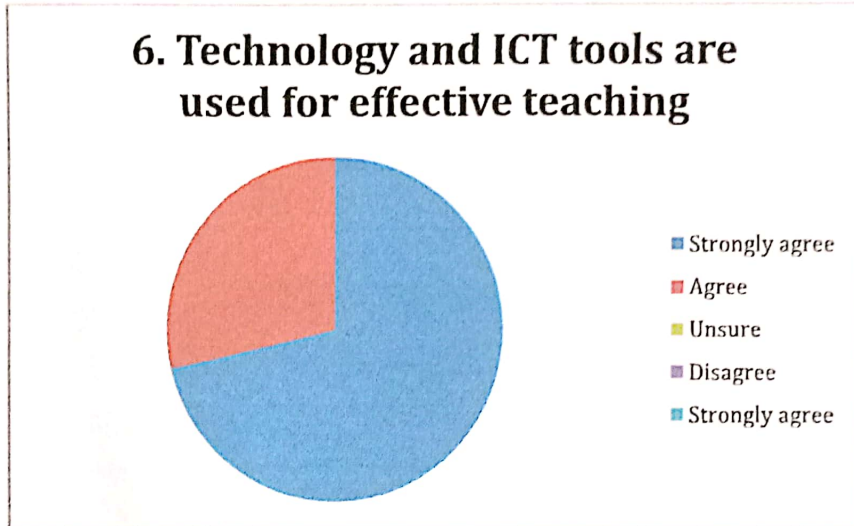
Response	Number of Responses
Strongly Agree	19
Agree	9
Unsure	0
Disagree	0
Strongly Disagree	0

Question 5: The courses offered have employability potentials



Response	Number of Responses
Strongly Agree	7
Agree	21
Unsure	0
Disagree	0
Strongly Disagree	0

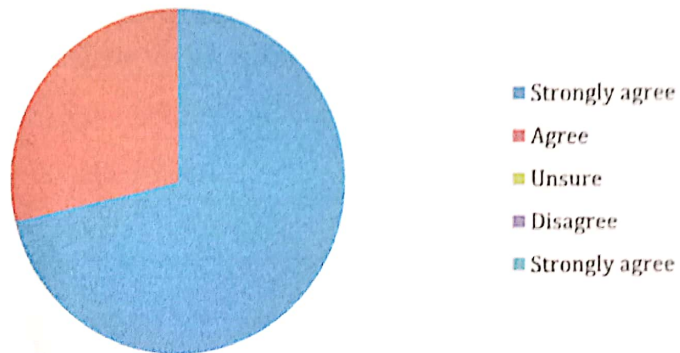
Question 6: Technology and ICT tools are used for effective teaching



Response	Number of Responses
Strongly Agree	6
Agree	22
Unsure	0
Disagree	0
Strongly Disagree	0

Question 7: Curriculum has scope for regular evaluation of students

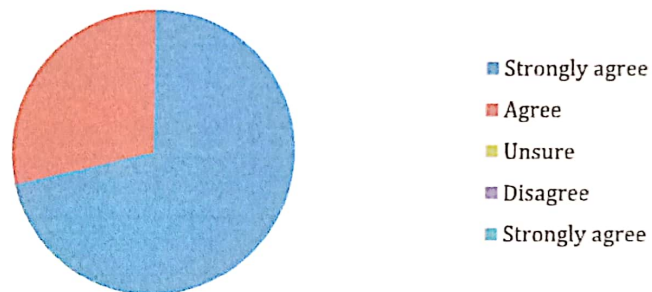
7. Curriculum has scope for regular evaluation of students



Response	Number of Responses
Strongly Agree	21
Agree	7
Unsure	0
Disagree	0
Strongly Disagree	0

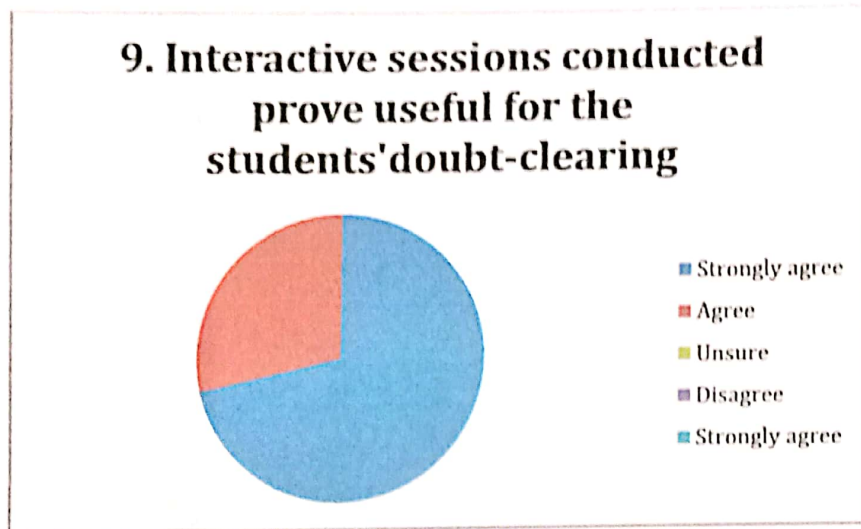
Question 8: Students' participation in the teaching learning process is encouraging

8. Students' participation in the teaching-learning process is encouraging



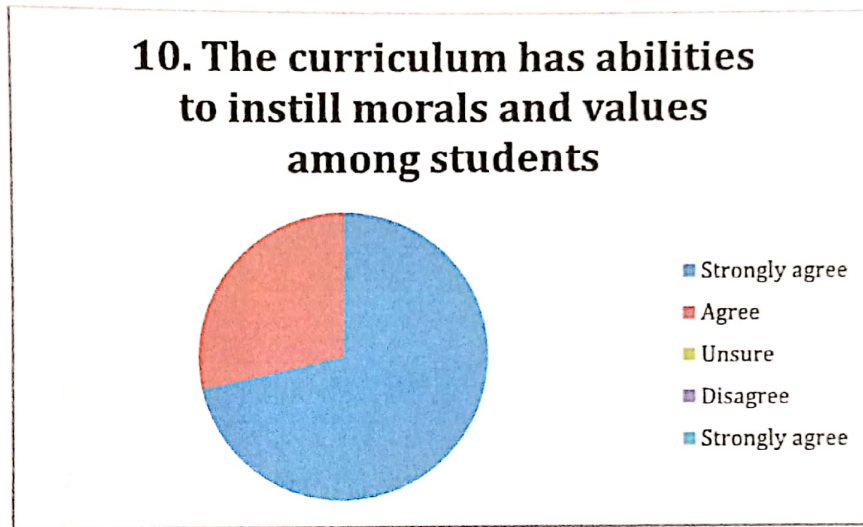
Response	Number of Responses
Strongly Agree	17
Agree	11
Unsure	0
Disagree	0
Strongly Disagree	0

Question 9: Interactive sessions conducted prove useful for the students' doubt clearing



Response	Number of Responses
Strongly Agree	14
Agree	14
Unsure	0
Disagree	0
Strongly Disagree	0


Question 10: The curriculum has abilities to instill morals and values among students



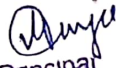
Response	Number of Responses
Strongly Agree	18
Agree	10
Unsure	0
Disagree	0
Strongly Disagree	0

Key Findings and observations:

1. The feedback indicates a generally positive perception of the curriculum and teaching-learning aspects among teachers.
2. Areas for potential improvement include the employability potentials of the courses and the use of technology and ICT tools.
3. Teachers highly value regular updates to the curriculum and the opportunity for regular student evaluations.
4. Encouraging more interactive sessions and further integrating practical elements could enhance the overall effectiveness.


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